

## Hiswolitam.

 Schools"Kids First. Always"

## Coal 3: <br> ELA

The elementary building will maintain $4 / 6$ grades where the percentage of students meeting benchmark on early reading/aReading grows from fall to spring.

THE GRISWOLD COMMUNITY SCHOOL DISTRICT IS A WELCOMING COMMUNITY OF ENTHUSIASTIC, LIFELONG LEARNERS. LEARNING EXTENDS FAR BEYOND THE CLASSROOM SO THAT EVERY LEARNER MASTERS NEW SKILLS, BENEFITING HOME, COMMUNITY AND CAREER.
The Griswold Community School district provides a safe and supportive environment for learners of all ages AND BACKGROUNDS. COMMITTED TO EXCELLENCE, OUR HIGHLY-SKILLED, CARING PROFESSIONALS MOTIVATE AND INSPIRE ALL LEARNERS ENSURING THAT ALL STUDENTS ENGAGE IN A RIGOROUS AND RELEVANT CURRICULUM.
THE COMMUNITY WORKS TOGETHER TO ENSURE RESOURCES BUILD UPON CUTTING-EDGE TECHNOLOGIES TO SUPPORT THE 21ST CENTURY CITIZEN.

| FAST - \% of Students Meeting Benchmark By Grade K-1 Early Reading 2-5 aReading 2022-2023 |  |  |  |
| :---: | :---: | :---: | :---: |
|  | Fall | Winter | Spring |
| K | 58\% | 79\% |  |
| 1st | 51\% | 46\% |  |
| 2nd | 51\% | 50\% |  |
| 3rd | 29\% | 46\% |  |
| 4th | 56\% | 50\% |  |
| 5th | 62\% | 74\% |  |


| FAST Benchmark Analysis |  |  |  |
| :--- | :--- | :--- | :--- |
| Kdg - Early Reading | $\underline{\mathbf{3 2}}$ | $\underline{\mathbf{5 0}}$ | $\underline{\mathbf{6 4}}$ |
| Moore | $5 / 13(38 \%)$ | $10 / 13(76 \%)$ |  |
| Sindt | $9 / 11(81 \%)$ | $9 / 11(81 \%)$ |  |
| Gradewide | $14 / 24(58 \%)$ | $19 / 24(79 \%)$ |  |
|  |  |  |  |


| FAST Benchmark Analysis |  |  |  |
| :--- | :--- | :--- | :--- |
| 1st - Early Reading/CBM | $\underline{\mathbf{3 3}}$ | $\underline{\mathbf{5 2}}$ | $\underline{\mathbf{6 6}}$ |
| Larsen | $10 / 19(52 \%)$ | $10 / 20(50 \%)$ |  |
| Oster | $11 / 21(52 \%($ | $9 / 21(42 \%)$ |  |
| Gradewide | $21 / 40(52 \%)$ | $(19 / 41) 46 \%$ |  |
|  |  |  |  |


| FAST Benchmark Analysis |  |  |  |
| :--- | :--- | :--- | :--- |
| 2nd - aReading | $\underline{469}$ | $\underline{\mathbf{4 8 1}}$ | $\underline{490}$ |
| Rush | $7 / 15(46 \%)$ | $8 / 16(50 \%)$ |  |
| Karwal | $9 / 16(56 \%)$ | $8 / 16(50 \%)$ |  |
| Gradewide | $16 / 31(51 \%)$ | $16 / 32(50 \%)$ |  |
|  |  |  |  |


| FAST Benchmark Analysis |  |  |  |
| :--- | :--- | :--- | :--- |
| 3rd -aReading | $\underline{490}$ | $\underline{\mathbf{4 9 8}}$ | $\underline{\mathbf{5 0 3}}$ |
| Greiman | $4 / 14(28 \%)$ | $8 / 14(57 \%)$ |  |
| Holbrook | $4 / 13(30 \%)$ | $5 / 14(35 \%)$ |  |
| Gradewide | $8 / 27(29 \%)$ | $13 / 28(46 \%)$ |  |
|  |  |  |  |


| 4th- aReading | $\underline{\mathbf{5 0 2}}$ | $\underline{\mathbf{5 0 9}}$ | $\underline{\mathbf{5 1 3}}$ |
| :--- | :--- | :--- | :--- |
| White | $10 / 16(62 \%)$ | $9 / 18(50 \%)$ |  |
| A.Karwal | $7 / 14(50 \%)$ | $7 / 14(50 \%)$ |  |
| Gradewide | $17 / 30(56 \%)$ | $16 / 32(50 \%)$ |  |
|  |  |  |  |


| FAST Benchmark Analysis |  |  |  |
| :--- | :--- | :--- | :--- |
| 5th - aReading | $\underline{\mathbf{5 1 3}}$ | $\underline{\mathbf{5 1 7}}$ | $\underline{\mathbf{5 2 0}}$ |
| Hansen | $9 / 14(64 \%)$ | $11 / 14(78 \%)$ |  |
| Fleharty | $8 / 13(61 \%)$ | $9 / 13(69 \%)$ |  |
| Gradewide | $17 / 27(62 \%)$ | $20 / 27(74 \%)$ |  |
|  |  |  |  |

FAST - \% of Students Meeting Benchmark By Grade K-1 Early Math

## 2-5 aMath <br> 2022-2023

|  | Fall | Winter | Spring |
| :---: | :--- | :--- | :--- |
| $\mathbf{K}$ | $62 \%$ | $75 \%$ |  |
| 1st | $62 \%$ | $92 \%$ |  |
| 2nd | $48 \%$ | $81 \%$ |  |
| 3rd | $33 \%$ | $70 \%$ |  |
| 4th | $53 \%$ | $74 \%$ |  |
| 5th | $55 \%$ | $77 \%$ |  |


| FAST Benchmark Analysis |  |  |  |
| :--- | :--- | :--- | :--- |
| K - Early Math | $\underline{\mathbf{2 9}}$ | $\underline{\mathbf{5 0}}$ | $\underline{\mathbf{6 5}}$ |
| Moore | $7 / 13(53 \%)$ | $7 / 13(53 \%)$ |  |
| Sindt | $8 / 11(72 \%)$ | $11 / 11(100 \%)$ |  |
| Gradewide | $15 / 24(62 \%)$ | $18 / 24(75 \%)$ |  |
|  |  |  |  |


| 1st - Early Math | $\underline{\mathbf{2 8}}$ | $\underline{\mathbf{5 1}}$ | $\underline{\mathbf{6 0}}$ |
| :--- | :--- | :--- | :--- |
| Larsen | $13 / 19(68 \%)$ | $19 / 20(95 \%)$ |  |
| Oster | $12 / 21(57 \%)$ | $19 / 21(90 \%)$ |  |
| Gradewide | $25 / 40(62 \%)$ | $38 / 41(92 \%)$ |  |
|  |  |  |  |


| FAST Benchmark Analysis |  |  |  |
| :--- | :--- | :--- | :--- |
| 2nd - aMath | $\underline{197}$ | $\underline{\mathbf{2 0 1}}$ | $\underline{\mathbf{2 0 6}}$ |
| Rush | $9 / 15(60 \%)$ | $13 / 16(81 \%)$ |  |
| Karwal | $8 / 16(50 \%)$ | $13 / 16(81 \%)$ |  |
| Gradewide | $17 / 31(54 \%)$ | $26 / 32(81 \%)$ |  |
|  |  |  |  |


| FAST Benchmark Analysis |  |  |  |
| :--- | :--- | :--- | :--- |
| 3rd - aMath | $\underline{\mathbf{2 0 4}}$ | $\underline{\mathbf{2 0 7}}$ | $\underline{\mathbf{2 0 9}}$ |
| Greiman | $10 / 14(71 \%)$ | $10 / 14(71 \%)$ |  |
| Holbrook | $11 / 13(84 \%)$ | $9 / 14(64 \%)$ |  |
| Gradewide | $21 / 27(77 \%)$ | $19 / 27(70 \%)$ |  |
|  |  |  |  |


| FAST Benchmark Analysis |  |  |  |
| :--- | :--- | :--- | :--- |
| 4th - aMath | $\underline{\mathbf{2 0 9}}$ | $\underline{\mathbf{2 1 1}}$ | $\underline{\mathbf{2 1 3}}$ |
| White | $9 / 16(56 \%)$ | $9 / 18(50 \%)$ |  |
| Karwal | $6 / 14(42 \%)$ | $7 / 14(50 \%)$ |  |
| Gradewide | $15 / 30(50 \%)$ | $20 / 27(74 \%)$ |  |


|  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| FAST Benchmark Analysis |  |  |  |  |
| 5th - aMath |  |  | $\underline{\text { 213 }}$ |  |
| Hansen | $10 / 14(71 \%)$ | $\underline{\mathbf{2 1 6}}$ | $\underline{\mathbf{2 1 8}}$ |  |
| Fleharty | $10 / 13(76 \%)$ | $11 / 14(78 \%)$ |  |  |
| Gradewide | $20 / 27(74 \%)$ | $10 / 13(76 \%)$ |  |  |
|  |  | $21 / 27(77 \%)$ |  |  |

