

Griswold Elem. Schools



"Kids First. Always"

Building Goals 22/23

Learn Today ... Lead Tomorrow



Goal 1:

SEL

The elementary building will decrease from 60% of students who were called names, made fun of, or picked on in a way that hurt their feelings to 50% (Using the Conditions for Learning Survey).

This survey is administered each spring in grades 3-5 at the elementary.

Goal 2:

Math

The elementary building will maintain 4/6 grades where the percentage of students meeting benchmark on early math/aMath grows from fall to spring.

Goal 3:

ELA

The elementary building will maintain 4/6 grades where the percentage of students meeting benchmark on early reading/aReading grows from fall to spring.

THE GRISWOLD COMMUNITY SCHOOL DISTRICT IS A WELCOMING COMMUNITY OF ENTHUSIASTIC, LIFELONG LEARNERS.

LEARNING EXTENDS FAR BEYOND THE CLASSROOM SO THAT EVERY LEARNER MASTERS NEW SKILLS, BENEFITING HOME,

COMMUNITY AND CAREER.

THE GRISWOLD COMMUNITY SCHOOL DISTRICT PROVIDES A SAFE AND SUPPORTIVE ENVIRONMENT FOR LEARNERS OF ALL AGES AND BACKGROUNDS. COMMITTED TO EXCELLENCE, OUR HIGHLY-SKILLED, CARING PROFESSIONALS MOTIVATE AND INSPIRE ALL LEARNERS ENSURING THAT ALL STUDENTS ENGAGE IN A RIGOROUS AND RELEVANT CURRICULUM.

THE COMMUNITY WORKS TOGETHER TO ENSURE RESOURCES BUILD UPON CUTTING-EDGE TECHNOLOGIES TO SUPPORT THE 21ST CENTURY CITIZEN.

FAST - % of Students Meeting Benchmark By Grade

K-1 Early Reading 2-5 aReading 2022-2023

	<u>Fall</u>	Winter	<u>Spring</u>
K	58%	79%	
1st	51%	46%	
2nd	51%	50%	
3rd	29%	46%	
4th	56%	50%	
5th	62%	74%	

FAST Benchmark Analysis				
Kdg - Early Reading	<u>32</u>	<u>50</u>	<u>64</u>	
Moore	5/13 (38%)	10/13 (76%)		
Sindt	9/11 (81%)	9/11 (81%)		
Gradewide	14/24 (58%)	19/24 (79%)		

FAST Benchmark Analysis				
1st - Early Reading/CBM	<u>33</u>	<u>52</u>	<u>66</u>	
Larsen	10/19 (52%)	10/20 (50%)		
Oster	11/21 (52%(9/21 (42%)		
Gradewide	21/40 (52%)	(19/41) 46%		

FAST Benchmark Analysis				
2nd - aReading	<u>469</u>	<u>481</u>	<u>490</u>	
Rush	7/15 (46%)	8/16 (50%)		
Karwal	9/16 (56%)	8/16(50%)		
Gradewide	16/31 (51%)	16/32 (50%)		

FAST Benchmark Analysis					
3rd - aReading 490 498 503					
Greiman	4/14 (28%)	8/14 (57%)			
Holbrook	4/13 (30%)	5/14 (35%)			
Gradewide	8/27 (29%)	13/28 (46%)			

FAST Benchmark Analysis

4th- aReading	<u>502</u>	<u>509</u>	<u>513</u>
White	10/16 (62%)	9/18 (50%)	
A.Karwal	7/14 (50%)	7/14 (50%)	
Gradewide	17/30 (56%)	16/32 (50%)	

FAST Benchmark Analysis				
5th - aReading	<u>513</u>	<u>517</u>	<u>520</u>	
Hansen	9/14 (64%)	11/14 (78%)		
Fleharty	8/13 (61%)	9/13 (69%)		
Gradewide	17/27 (62%)	20/27 (74%)		

2-5 aMath 2022-2023

	<u>Fall</u>	<u>Winter</u>	<u>Spring</u>
K	62%	75%	
1st	62%	92%	
2nd	48%	81%	
3rd	33%	70%	
4th	53%	74%	
5th	55%	77%	

FAST Benchmark Analysis				
K - Early Math	<u>29</u>	<u>50</u>	<u>65</u>	
Moore	7/13 (53%)	7/13(53%)		
Sindt	8/11 (72%)	11/11 (100%)		
Gradewide	15/24 (62%)	18/24 (75%)		

FAST Benchmark Analysis

1st - Early Math	<u>28</u>	<u>51</u>	<u>60</u>
Larsen	13/19 (68%)	19/20 (95%)	
Oster	12/21 (57%)	19/21 (90%)	
Gradewide	25/40 (62%)	38/41 (92%)	

FAST Benchmark Analysis				
2nd - aMath	<u>197</u>	<u>201</u>	<u>206</u>	
Rush	9/15 (60%)	13/16 (81%)		
Karwal	8/16 (50%)	13/16 (81%)		
Gradewide	17/31 (54%)	26/32 (81%)		

FAST Benchmark Analysis				
3rd - aMath	<u>204</u>	<u>207</u>	<u>209</u>	
Greiman	10/14 (71%)	10/14 (71%)		
Holbrook	11/13 (84%)	9/14 (64%)		
Gradewide	21/27 (77%)	19/27 (70%)		

FAST Benchmark Analysis				
4th - aMath	<u>209</u>	<u>211</u>	<u>213</u>	
White	9/16 (56%)	9/18 (50%)		
Karwal	6/14 (42%)	7/14 (50%)		
Gradewide	15/30 (50%)	20/27 (74%)		

FAST Benchmark Analysis				
5th - aMath	<u>213</u>	216	<u>218</u>	
Hansen	10/14 (71%)	11/14 (78%)		
Fleharty	10/13 (76%)	10/13 (76%)		
Gradewide	20/27 (74%)	21/27 (77%)		

Intervention Guidance: